

## **Beckfoot Priestthorpe Primary School History Overview**

|        | Autumn A   | Autumn B  | Spring A  | Spring B  | Summer A   | Summer B   |
|--------|--|---|---|---|--|--|
| EY     | To know and talk about<br>families<br>To know that families<br>are diverse and different<br>To know and talk about<br>differences between<br>then and now. | To know that a long<br>time ago people used<br>horses and carts to<br>travel around.<br>To know that a long<br>time ago trains were<br>powered by steam.    |   |   | To know that people<br>and places change<br>over time.<br>To know that we grow<br>and change<br>throughout our<br>lifetime.                      | To know that seaside<br>holidays were<br>different in the past.<br>To talk about past<br>holidays. |
| Year 1 |  | <ol> <li>Discovering History</li> <li>Story of the past</li> <li>Family Trees</li> <li>Sources</li> <li>Archaeologists</li> <li>Life in the past</li> </ol> | <ol> <li>Kings and Queens</li> <li>UK has a King</li> <li>John 1</li> <li>Parliament</li> <li>King Charles 1</li> <li>A time with no King</li> </ol>    |   | <ol> <li>Great Fire of London</li> <li>London 1666</li> <li>Events</li> <li>Why it spread</li> <li>Samuel Pepys</li> <li>Safer London</li> </ol> |  |
| Year 2 |  | Egyptians<br>1. Where is Egypt<br>2. Egyptian society<br>3. Egyptian Gods<br>4. Howard Carter<br>5. Hieroglyphics   | <ol> <li>Romans</li> <li>Ancient civilisation</li> <li>Roman armies</li> <li>Roman invasion</li> <li>Roman towns</li> <li>Changes to Britain</li> </ol> | <ol> <li>Powerful Voices</li> <li>Ghandi</li> <li>Rosa Parks/Martin<br/>Luther King</li> <li>Malal Yousafzai</li> <li>Greta Thunberg</li> <li>David<br/>Attenborough</li> </ol> |  |  |

| Year 3 |  | <ol> <li>Stone Age to Iron Age</li> <li>Life in Britain</li> <li>Farming</li> <li>Bronze Age</li> <li>Stonehenge</li> <li>Iron Age</li> </ol> | Tudors<br>1. Tudor life<br>2. Henry VIII<br>3. Head of Church<br>4. Edward V1 Mary I<br>5. Elizabeth I  | <ol> <li>Law and Power</li> <li>Henry II</li> <li>Thomas Beckett</li> <li>Holy Wars</li> <li>Magna Carta</li> <li>Simon de<br/>Montfort</li> </ol>                         |   |
|--------|--|---|---|--|---|
| Year 4 |  | <ol> <li>Ancient Greece</li> <li>Independent</li> <li>Spartans</li> <li>Greek Gods</li> <li>Greek myths</li> <li>Legacy</li> </ol>            | <ul> <li>Anglo Saxons and<br/>Vikings</li> <li>1. Anglo Saxons</li> <li>2. Anglo Saxon life</li> <li>3. Vikings</li> <li>4. Viking Gods</li> <li>5. Three Kings</li> </ul>                              | <ol> <li>Stuarts</li> <li>James I</li> <li>Charles I and Civil<br/>War</li> <li>Oliver Cromwell</li> <li>The Great Plague</li> <li>The Great Fire of<br/>London</li> </ol> |   |
| Year 5 | <ol> <li>Baghdad</li> <li>Spread of Islam</li> <li>Baghdad City</li> <li>Baghdad in 900ce</li> <li>Teach and learn</li> <li>Mongol attack</li> </ol> |   | <ul> <li>British Empire and the<br/>Transatlantic Slave<br/>Trade</li> <li>1. British Empire</li> <li>2. Motivation</li> <li>3. Slave trade</li> <li>4. Abolished</li> <li>5. UK territories</li> </ul> |  | <ul> <li>Industrial Revolution<br/>and Victorians</li> <li>1. IR in Britain</li> <li>2. Queen Victoria</li> <li>3. Cotton spinning</li> <li>4. Urbanisation</li> <li>5. Victorian children</li> </ul> |

| Year 6 | WW1   | WW11   | Suffragettes and the<br>History of Human           |  |
|--------|---|--|--|--|
|        | <ol> <li>Causes</li> <li>Land sea and air</li> </ol>    | <ol> <li>Adolf Hitler</li> <li>Nazi Party</li> </ol> | Rights   |  |
|        | 3. Western front  | 3. Poland  | 1. Democracy                                       |  |
|        | <ol> <li>Home front</li> <li>Consequences of</li> </ol> | <ol> <li>Battle of Britain and<br/>Blitz</li> </ol>  | <ol> <li>Emmeline<br/>Pankhurst</li> </ol>         |  |
|        | WWI   | 5. Holocaust   | 3. Suffrage  |  |
|        |   |  | <ol> <li>Rights</li> <li>Discrimination</li> </ol> |  |
|        |   |  |  |  |