



Our Expectations: The Beckfoot Six Ps

- Arrive to school on time
- Arrive to lessons on time
- Aim for 100% attendance

PPUNCTUAL

1

- Ready to learn
- Correct uniform, lanyard and equipment
- Planner/Day planner out, phone and earphones away

PREPARED

2

Show respect:

- In the classroom
- Around school
- In the local community

PPOLITE

3

- Have a 'can-do' attitude
- Look after each other
- Be resilient

POSITIVE

4

- Pride in my work
- Pride in my progress
- Pride in the school environment (no litter or chewing gum)

PROUD

5

- Be focused and on task
- Seek out learning opportunities including home learning

PROACTIVE

6

In My Lessons			
Attitude to Learning		Beckfoot Learner: What it means for me	Beckfoot Teacher: PLS steps
ATL 1	I am <u>consistently meeting</u> the Beckfoot Six Ps in all that I do.	<ul style="list-style-type: none"> ♦ I will make good progress ♦ I will <u>receive 20 reward points</u> ♦ I will receive positive notes, stamps and messages home ♦ I will access rewards, Red Carpet events and celebration trips 	<ul style="list-style-type: none"> ♦ Take the register ♦ All students start on ATL 1 ♦ Possible note/stamp in planner/ message home
ATL 2	<p>I have demonstrated a desire to improve. I have participated and worked well.</p> <p>However, my ATL does <u>not fully meet</u> the Beckfoot Six Ps.</p>	<ul style="list-style-type: none"> ♦ I will <u>receive 0 reward points</u> ♦ I will work to keep my ATL 2 ♦ I will have a chance to correct my behaviour to meet the Beckfoot Six Ps 	<ul style="list-style-type: none"> ♦ ATL changed on register ♦ Verbal reason given ♦ Record reason for moving to an ATL 2 using comments box on SIMS ♦ Continue to monitor
ATL 3	<p>I have <u>repeatedly</u> (more than once) demonstrated ATL that does <u>not fully meet</u> the Beckfoot Six Ps.</p> <p>I have <u>challenged</u> staff instructions.</p>	<ul style="list-style-type: none"> ♦ I will <u>lose 10 reward points</u> ♦ Two ATL 3 in a week = 30min HoY after-school detention ♦ Four ATL 3 in a week = x2 30min HoY after-school detentions ♦ Six ATL 3 in a week = 90 minute Leadership Team after school detention ♦ Parental/carers meeting for persistent offences 	<ul style="list-style-type: none"> ♦ ATL changed on register ♦ SIMS comment ♦ ATL note in planner
ATL 4	<p>I have <u>refused</u> to follow staff instructions.</p> <p>I have <u>repeatedly disrupted</u> the learning.</p> <p>I have exhibited <u>dangerous</u> or <u>abusive</u> behaviour.</p>	<ul style="list-style-type: none"> ♦ I will <u>lose 20 reward points</u> ♦ I will spend time in Isolation and lose my social time ♦ My parents/carers will be contacted ♦ Persistent 4s will result in a parental/carers meeting, time out at another school and possible exclusion 	<ul style="list-style-type: none"> ♦ On Call ♦ ATL changed on register ♦ SIMS comment - 'on call because...'



The Beckfoot Positive Learning Strategy



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In My Community		
CODE	COMMUNITY POINTS	REWARDS/CONSEQUENCES
C1	Helping in the community Charity work Organising events/competitions Student leadership Special extra-curricular	Additional reward points (20 reward points) Note in planner Stamp in planner Text message home/Email home/Phone call home Additional reward events
C2	Late to school Lack of lanyard or facemask Lack of planner	Same day break detention
C3	Failure to attend 30 minute or break detention Challenging staff instructions Fighting - equally to blame Failure to collect day planner or lanyard sticker Selling food or drinks Internal truancy Chewing gum Inappropriate corridor language or behaviour Incorrect uniform Persistent lateness Persistent lack of lanyard, planner or facemask Out of bounds	Loss of social time Lose 10 reward points X One C3s in a week = 30min HoY after-school detention X Two C3s in a week = x2 30min HoY after-school detentions X Three C3s in a week = 90 min Leadership Team after school detention Parental/carers meeting for persistent offences Recorded on SIMS
C4	Persistent poor behaviour Persistent refusal to follow staff instructions/total defiance Disrespect towards staff and students Dangerous behaviour Fighting - equally to blame (serious) Theft/vandalism Smoking/vaping Failure to attend Leadership Team detention Improper use of technology External truancy	Lose 20 reward points Spend time in Isolation and lose social time Parents/carers will be contacted Persistent C4s will result in a parental meeting, time out at another school and possible exclusion External agencies may be contacted Recorded on SIMS
C5	Spitting/coughing with malicious intent Abuse to staff Abuse to students (bullying, racism, homophobia and sexism) Unprovoked assault Enabling trespassing Throwing item over balcony Persistent breach of school rules Possession of a dangerous item Possession of illegal substances Serious misuse of technology	Lose 50 reward points Time out at another school Exclusion from school (including a risk of permanent exclusion) External agencies may be contacted