

## Beckfoot Priestthorpe Primary School

### P.E./Sports Grant Expenditure 2018/19

Report 2018/19		
<p>The government provides additional funding to improve provision of physical education (P.E.) and sport in primary schools. This funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to all primary schools. This funding is ring-fenced and therefore can only be spent on the provision of P.E. and sport in schools.</p> <p>The government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support these pupils to increase their active participation in sports.</p> <p>Schools are encouraged to use the grant to:</p> <ul style="list-style-type: none"> <li>• Develop or add to the PE and sport activities that the school already offers</li> <li>• Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.</li> </ul>		
Aims and purposes of the funding for OUR pupils:		
<p>The Government's aim is to get more people playing sport safely from a young age, and help them keep playing sport throughout their life, no matter what their economic or social background.</p> <p>Beckfoot Priestthorpe Primary School aims to improve the health and fitness of all pupils, but in particular, targeted pupils, e.g. overweight, sedentary pupils and Disadvantaged pupils</p>		
Priestthorpe Primary School's allocation of additional funding for the 2018-19 academic year is: £17,660. With an additional amount of £5347 carried forward from the academic year 2017-18 This report details how we have are planning to allocate the money this year.		
Planned Spending	Cost	Proposed outcomes/Impact
Staff receive tailor-made coaching during school P.E. lessons	£8825	<p>The provision of specialist P.E. coaches to model lessons to staff, building on their skills to develop and enhance their teaching of P.E over time by:</p> <ul style="list-style-type: none"> <li>• skills being taught in a much more focused way</li> <li>• clearer progression shown as children move through school</li> <li>• new sports being taught and weaker areas of the P.E. curriculum being developed</li> <li>• introduction of sports role models for children</li> </ul>
Lunchtime sports activities provided by an external PE coach	£140	<p>Providing the opportunity for children to participate in supervised, structured P.E. &amp; games sessions to develop their team building, turn taking and social skills. The introduction of sports role models for the children.</p>
Sports and Playtime Equipment & resources	£2564	<p>The purchase of different physical activities to be used during breaks and lunchtimes, helping to promote an active lifestyle outside of P.E. lessons.</p>

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Subsidy of After school Sports Clubs	£5706	Introducing pupils to new sports and maximising participation through subsidised costs. From Summer Term a different sports club is now run each day at a nominal fee of £2 per day.
Sports Competition Costs	£207.60	Providing the opportunity for children to compete in School Cross Country Competitions as a team.
School Hall floor	£4690	To update and repair the existing sports and indoor PE space, remarked for a wider range of sports games areas.
Hire of venue for Sports Day	£100	To give further outdoor sports and learning opportunities
Additional Swimming Lesson Provision	£2250	The extra swimming lessons enable more children to progress to the NC swimming requirements .
Total 2018-19	£24482.6	
<b>Impact of the PE/Sports Grant</b>		
<ul style="list-style-type: none"> <li>• Use of the funding will be monitored throughout the year to ensure maximum impact and enable our pupils to receive high quality PE and games.</li> <li>• Impact will be measured against the proposed outcomes, and increased percentages of pupils receiving 'quality provision.'</li> <li>• Club analysis of those pupils who do not access the current club provision at Priestthorpe with the aim being future inclusion.</li> <li>• Children to have had the opportunity to attend different sporting events.</li> <li>• All children to have a wider range of activities available to them throughout the school day.</li> <li>• All children encouraged to become involved in sport and improving their lifestyle.</li> <li>• Staff have greater confidence in their delivery of high quality P.E.</li> <li>• Children are taught by teachers who are trained to deliver high quality P.E.</li> </ul>		
<b>Impact of PE/Sports Grant To Date</b>		
<p>To date we have been able to improve the variety of clubs and opportunities across the school year to include coaching/training in the following:</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Cricket</li> <li>• Table tennis</li> </ul>		

- Cross country
- Gymnastics
- Multi-skills
- Dance

These are all run by qualified coaches.

This quality CPD is ongoing. Lunchtime provision, one day a week, allows the children to take part in organised sporting activities delivered by positive role models. Some staff are also involved in the after school provision which also provides adult healthy role models for the children.

Where possible, clubs are offered free or for a minimal charge, to encourage those children who may not be able to access private clubs and classes outside of school. The work on the outdoor areas has allowed for more opportunities for day to day physical activity and equipment bought has encouraged experimentation, risk taking and developed team work and social skills alongside.

The introduction of a football area with goals within the playground has served to engage and increase participation in sport and games at breaks and at lunchtimes.

#### Sustainability of the Improvements to date in the Future

The extra swimming lessons enable more children to progress to the NC swimming requirements and develop a love of swimming.

Coaching of staff enables the teaching of PE to improve. This ensures that staff are confident in providing quality PE lessons.

The use of external coaches ensures that children are being taught by skilled professionals and individual talents identified and nurtured.

The increase in clubs allows more children to access a range of activities at a subsidised rate. The improvement of the outdoor area has improved opportunities for exercise and being physical. It has created zones of action and helped sport become a natural part of outdoor play.