

## Early Years Long Term Plan Cycle 1

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Rhyme Time	Journeys	Hot and Cold	The Farm	Growing and Changing	Seaside
<b>Core Stories for Story Times</b> (In addition to texts chosen for children's interests)	Gruffalo Julia Donaldson books	Mr Gumpys outing	Zoo Mum	Farmer Duck Old MacDonald	The hungry caterpillar	Pirate Pete
<b>Traditional Rhymes and Poetry</b>	Baa, baa, black sheep Diddle diddle dumpling Hey diddle diddle Hickory dickory dock Early to bed Georgie Porgie	Little Bo Peep Little Jack Horner Little Miss Muffet One, two, buckle my shoe Star light, star bright Twinkle, twinkle	It's raining, it's pouring Jack and Jill Old King Cole Old Mother Hubbard Rain, rain, go away Sing a song of sixpence	Ladybird, ladybird Tadpole Little boy blue Mary had a little lamb Mary, Mary, quite contrary Old MacDonald had a farm	Humpty dumpty She'll be coming round the mountain The Grand Old Duke of York	Jack be nimble Monday's child See saw, Margery Daw
<b>Mathematics</b>	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery
<b>Literacy and suggested texts</b>	The Gingerbread man The three little pigs The elves and the shoemaker	The little red hen The story of Diwali They of Christmas	Hansel and Gretel The selfish giant Cinderella	Goldilocks 3 billy goats gruff	Ugly duckling Little red riding hood Jack and the beanstalk	Anansi the spider The enormous turnip Noah's ark
<b>Physical Development</b>	Gross Motor					
	Spatial awareness and multi-step instruction games Running, jumping, using tricycles and scooters outside with increasing control.	Spatial awareness and coordination games, throwing and catching Dance to music, moving with control around the floor	Invasion games, throwing and catching Balance-standing on one leg, walking along a bench, climbing.	Team games and ball skills including using a racquet Running, jumping, hopping from foot to foot, running around obstacles	Team games including relay races, using racquets and balls, throwing and catching Running, jumping, hopping, skipping, jumping over obstacles, skipping with a rope.	Racing and obstacle courses – skills for sports day Running, jumping, hopping, skipping, travelling under and over obstacles, throwing and catching
	Fine Motor					
	Small tools; cutlery, tweezers, pipettes, scissors. Cutting paper, card, fabric, tracing, using	Small tools; cutlery, tweezers, pipettes, scissors Drawing maps, transport, junk modelling vehicles	Small tools; cutlery, tweezers, pipettes, scissors Drawing and painting,	Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals Drawing and painting	Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals Drawing, painting and	Small tools; cutlery, tweezers, pipettes, scissors. Cutting textured paper, tracing, using

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	templates, playdough Drawing myself; what features do I have?			plants and flowers, leaf rubbings, pencil control	modelling dough animals, pencil control	templates, playdough Drawing, painting, weaving or simple sewing.
<b>Expressive Arts and Design</b>	Creating with Materials					
	To know the colours of the rainbow. To paint using primary colours and different materials- feathers, sticks. To represent objects using pencils- self portrait	To mix primary colours to make secondary colours. To safely use different tools- hammer and pumpkin, scissors. To explore 2d shapes in art works- Kandinsky	To use paint to mix to a desired colour- grey, pink, brown To make structures using large bricks/loose parts- animal homes and shelters exploring suitable materials	Observational drawings using paint and small brushes- daffodil Make structures in small world area- cages for animals and develop a narrative	To make repeated patterns using printing- caterpillars Junk modelling-creating mini-beasts To manipulate and play with different materials- playdough minibeasts	To work collaboratively with peers to create a model using different materials- Pirate ship To use different fastening to join objects- glue, treasury tags, split pins- a train
	Being Imaginative and Expressive					
	To use real-life experiences to engage in imaginative play- home corner. To sing a variety of familiar songs- Nursery rhymes	Explore body percussion-clapping, stamping Create sounds by banging, shaking, tapping (tambourine, drum, rainmaker, bells, maracas)	Use different materials to create 3d models- birds nest with clay Use instruments to tap out a simple rhythm (tambourine, drum, rainmaker, bells, maracas)	Learn a variety of songs and create dances and movements to them- animal boogie. Match pitch when singing songs	Identify, name and sort different fruit and veg- Make a fruit salad Create a face collage using fruit and veg - Giuseppe Arcimboldo	To learn a variety of new songs- sea shanties To explore vocal sounds- rapping, humming Develop complex stories in small world- the seaside, train ride
<b>Works of Art</b>						
<b>Understanding the World</b>	Past and Present (History)					
	To know and talk about families. To know that families are all different and diverse. To know and talk about when they were younger and	To know that a long time ago, people used horses and carts to travel around. To know that a long time ago, trains were powered by steam.	To know and talk about the features of night and day. To know that daytime comes after night-time.	To know that many farm animals are born in springtime	To know that people and places change over time To know that we grow and change throughout our lives. To know that when we become adults there are	To know that seaside holidays were different in the past. To talk about past holidays.

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	differences between then and now				many different things we can do.	
	People, Culture and Communities (Geography)					
	To know that many different animals live in woodland and to name these and features of woodland.	To know that there are many kinds of journeys and that a journey takes you from one place to another. To know that there are different festivals celebrated around the world. To know about Diwali and Christmas.	To name and identify some animal tracks.	To know that some animals live on farms and can name them and their offspring. To know that many wild animals live around the world and that some are endangered.	To know that we have four seasons on earth: spring, summer, autumn and winter. To know that we can grow food to eat To know that farmers harvest crops for us to eat	To know that there are similarities and differences between different places and name some of these.
	The Natural World (Science)					
	To name different facial parts and features. To name and label different parts of the body. To name the 5 senses	To know that people can use different types of transport to travel on a journey. To know that there are many different types of transport today and name them To know that some transport can travel across water.	To investigate and talk about ice. To know about and investigate objects that keep us safe when it is dark-reflectors, torches. To name sources of light and know what powers them To know what a nocturnal animal is and name some.	To know all animals, have babies. To know the names of animals and their offspring To know not all animal babies look like their parents.	To know that plants need water and light to grow To know that living things, such as plants, grow and change throughout the year. To know that animals grow and change. To know the life cycles of a frog, butterfly and hen.	To talk about and explore different forces- floating and sinking To name and know facts about sea creatures Know that materials can change and talk about the differences.
<b>Personal, Social and Emotional Development</b>	SCARF	SCARF	SCARF	SCARF	SCARF	SCARF
	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>Festivals and Celebrations</b>	Harvest festival	Bonfire night Remembrance Day Christmas	Chinese New Year	Mother's Day Pancake day/lent Easter	Eid al fir	Fathers day

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<b>Trips</b>	Local walk Autumn nature bag	Local church	Life caravan	Egg hunt	Caterpillars/chicks/tadpoles	Beach day
<b>Visitors</b>						
<b>Special Events</b>						