



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>Sports coaches at lunchtime</i>	<i>Many more children involved in physical activity at lunchtime, range of games, mixed year groups playing</i>	<i>£10,450 costs for additional coaches to support lunchtime sessions.</i>
<i>Provision of a range of equipment</i>	<i>Children able to select equipment and make up their own games – many children took part in these opportunities</i>	<i>£4234 to extend range of equipment available for child led games £599 for trolley to organise all equipment</i>
<i>Provision of a wider range of clubs after school</i>	<i>Sports coaches in school provided training for competitions and also opportunities for more clubs at a lower price than they would be out of school</i>	<i>£3536 for preparing children for competitions</i>
<i>Access to local competitions and transport to allow for taking part</i>	<i>Joined local leagues to allow for more children to take part in competitions and tournaments and the opportunity to</i>	

<p><i>PE coaching for some PE lessons to ensure high quality provision and CPD for staff</i></p>	<p><i>represent their school and community</i> <i>Will extend this next year so that more of the children benefit from at least one PE lesson taught by a sports coach and also utilise their planning materials to provide better CPD and planning support for teachers</i></p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue with lunchtime sport sessions/activities for pupils</i></p> <p><i>5 days a week Kanga plus 2 days a week Sports UK</i></p> <p><i>Sports UK to teach one lesson of PE a week to all classes</i></p> <p><i>Sports</i></p>	<p><i>Sports coaches as they need to lead the activity</i></p> <p><i>Lunchtime supervisors as lunchtimes will be much calmer</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>Costs for additional coaches to support lunchtime sessions. (£10,000 predicted)</i></p> <p><i>£4000 to extend/maintain range of equipment available for child led games</i></p>

<p><i>Planning support for teachers.</i></p>	<p><i>Primary generalist teachers.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE as they are using expertly written curricula to teach and have the support of professional coaches to support subject knowledge</i></p>	<p><i>£250</i></p>
<p><i>Training for and taking part in regular competitive sport opportunities</i></p> <p><i>Sports UK to train children for competitive events</i></p>	<p><i>Children as they will be taking part</i></p> <p><i>Sports coaches as they will be training</i></p> <p><i>Staff who will attend with the children</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Opportunity for more children to access competitive sporting opportunities.</i></p>	<p><i>£5000</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<i>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</i>	82%	
<i>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</i>	50%	<i>Whilst 82% can confidently swim the required 25 metres only 50% went on to develop and use a range of strokes</i>
<i>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</i>	39%	<i>39% of the cohort developed their swimming to the level that they could confidently carry this out</i>
<i>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</i>	Yes/No	<i>Currently do not have the facilities to provide anything other than the half year offer due to difficulty accessing a pool and the transport costs involved</i>
<i>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</i>	No	<i>Swimming is always taught by the qualified coaches who provide the lessons.</i>

Signed off by:

<i>Head Teacher:</i>	<i>Christina Gunning</i>
<i>Subject Leader or the individual responsible for the Primary PE and sport premium:</i>	<i>Kate Cutting for 2022-23</i>
<i>Governor:</i>	<i>Claire Kane (Chair)</i>
<i>Date:</i>	<i>July 2023</i>