

# Early Years Long Term Plan Cycle 1

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Into the woods	Celebrations	Light and dark	People who help us	Growing and changing	Seaside
<b>Core stories for story times (in addition to texts chosen for children's interests)</b>	Gruffalo Goldilocks and the 3 bears Going on a bear hunt	Room on the broom Funny bones Stick Man	Owl babies Whatever next	When I grow up, I want to be... In every house on every street	The lazy ladybird The very hungry caterpillar Mad about mini beasts	Pirate Pete The train ride
<b>Traditional rhymes and poetry</b>	Hey diddle diddle Humpty Dumpty Baa baa black sheep	Twinkle twinkle Incey wincey spider Little bo peep	Jack and Jill Wheels on the bus Rain, rain	Mary had a little lamb Old McDonald Wind a bobbin	Grand old duke of York Pat-a-cake Wheels on the bus	Jack be nimble Old mother Hubbard Hickory Dickory
<b>Mathematics</b>	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery
<b>Literacy and suggested texts</b>	Brown bear brown bear	Non-fiction	Non-fiction	Non-fiction	Jaspers beanstalk Jack and the beanstalk	Commotion in the ocean
<b>Physical development</b>	Gross motor					
	Spatial awareness and multi-step instruction games, running, jumping. Using balance bikes with increasing control	Spatial awareness and coordination games, throwing and catching. Dancing to music, moving with control around the floor	Invasion games, throwing and catching. Balance on one leg, walking along a bench, climbing.	Team games and ball skills including using a racquet. Running, jumping, hopping from foot to foot, running around obstacles	Team games including relay races, using racquets and balls, throwing, and catching, jumping, hopping, skipping with a rope	Racing and obstacle courses-skills for sports day running, jumping, hopping, skipping, travelling over and under obstacles
	Fine motor					
	Small tools; cutlery, tweezers, scissors.	Small tools; cutlery, tweezers, pipettes,	Small tools; cutlery, tweezers, pipettes,	Small tools; cutlery, tweezers, pipettes,	Small tools; cutlery, tweezers, pipettes,	Small tools; cutlery, tweezers, pipettes,

	Cutting paper, card, fabric. Tracing using templates	scissors. Drawing maps. Junk modelling transport.	scissors. Drawing and painting.	scissors. Cutting shapes e.g., spirals. Plant and leaf rubbing	scissors. Cutting shapes e.g., spirals. Dough model animals.	scissors. cutting textured paper, tracing, weaving.
<b>Expressive Arts and Design</b>	Creating with materials					
	<b>Kapow</b> To paint using primary colours and different materials -feathers, sticks. To represent objects using pencils – self portrait	<b>Kapow</b> To mix primary colours to make secondary colours. To use different tools – hammer and pumpkin, scissors to explore 2D shapes in artwork – Kandinsky	<b>Kapow</b> To use paint to mix to a desired colour- grey, pink, brown. To make structures using large bricks/loose parts- shelters exploring suitable material	<b>Kapow</b> Observational drawing using paint and small brushes – daffodil	<b>Kapow</b> To make repeated patterns- caterpillars. Junk modelling – mini-beasts. To manipulate and play with different materials – play dough bugs.	<b>Kapow</b> To work collaboratively with peers to create a model using different materials – pirate ship. To use different fastenings to join objects- glue, treasury tags, split pins- a train.
	Being imaginative and expressive					
	<b>Kapow</b> To use real life experiences to engage in imaginative play in the home corner. To sing a variety of familiar songs- Nursery rhymes	<b>Kapow</b> Explore body percussion- clapping stamping. Create sounds by banging, shaking and tapping(tambourine, drum, rainmaker, bells, maracas	<b>Kapow</b> Use different materials to create 3d models. Use instruments to tap out a simple rhythm (tambourine, drum, rainmaker, bells, maracas)	<b>Kapow</b> Learn a variety of songs and create dances and movement to them- animal boogie. Match pitch when singing songs.	<b>Kapow</b> Identify, name and sort different fruit and veg. Make a fruit salad. Create a face collage using fruit and veg- Giuseppe Arcimboldo.	<b>Kapow</b> To learn a variety of new songs- sea shanties. To explore vocal sounds- rapping, humming. To develop complex stories in small world- the seaside train ride.
	Past and present (History)					

<b>Understanding the world</b>	To know and talk about families. To know that families are all different and diverse. To know and talk about when they were younger and differences between then and now.	To know that a long time ago people used horses and carts to travel around. To know that a long time ago trains with powered by steam.	To know and talk about the features of night and day. To know that daytime comes after night-time.	To know that many animals are born in the springtime	To know that people and places change over time. To know that we change and grow throughout our lives. To know that when we become adults there may be many different things that we can do.	To know that seaside holidays are different on the past. To talk about past holidays
	People, culture, and communities (geography)					
	To know that many different animals live in woodland and to name these and features of woodland.	To know that there are many kinds of journeys and that a journey takes you from one place to another.  To know that there are different festivals celebrated around the world.  To know about Diwali and Christmas.	To name and identify animal tracks	To know that some animals live on farms and can name them.  To know that many wild animals live around the world and that some are endangered.	To know that we have four seasons on Earth.  To know that we can grow food to eat.  To know that farmers harvest crops for us to eat.	To know that there are similarities and differences between different places and name some of these.
	The Natural World (Science)					
To name different facial parts and features.  To name and label different parts of the body.  To name the five senses.	To know that people can use different types of transport to travel on a journey.  To know that there are many different types of transport today and name them. To know that some transport can travel across water.	To investigate and talk about ice.  To know about and investigate objects that keep us safe in the dark- reflectors, torches.	To know all animals, have babies.  To know the names of animals and their offspring.  To know that not all animals look like their parents.	To know that plants need water and light to grow.  To know that living things, such as plants, grow and change throughout the year.  To know that animals grow and change. To	To talk about and explore different forces- floating and sinking.  To name and know facts about sea creatures.	

			<p>To name the sources of light and know what powers them.</p> <p>To know what a nocturnal animal is and name some.</p>		<p>know the lifecycles of a frog, butterfly and hen.</p>	<p>Know that materials can change and talk about the differences</p>
<b>Personal, social and emotional development</b>	SCARF	SCARF	SCARF	SCARF	SCARF	SCARF
	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<b>Festivals and celebrations</b>	Harvest festival Open the book	Bonfire night Remembrance day Christmas	Chinese New Year	Pancake day/lent Easter		
<b>Trips</b>	Teddy bears picnic	Santa letter post	Planetarium		Eureka!	
<b>Visitors</b>		Pink Paws				
<b>Special events</b>	Autumn bag	Nativity	Life caravan	Egg hunt	Caterpillars	Beach day