

## Early Years Long Term Plan Cycle 2

	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
	Into the woods	Celebrations	Space	People who help us	Growing and changing	Seaside
<b>Core stories for story times (in addition to texts chosen for children's interests)</b>	Gruffalo Goldilocks and the Three Bears Going on a bear hunt	Room n the broom Funny bones (stick man)	Whatever next Aliens love underpants	When I grow up, I want to be... In every house on every street	The lazy ladybird The very hungry caterpillar Mad about mini beasts	Pirate Pete The train ride
<b>Traditional rhymes and poetry</b>	Hey diddle diddle Humpty Dumpty Baa baa black sheep	Twinkle twinkle Incey wincey spider Little bo peep	Jack and Jill Wheels on the bus Rain, rain	Mary had a little lamb Old McDonald Wind a bobbin	Grand old Duke of York Pat-a-cake Wheel on the bus	Jack be nimble Old mother hubbard Hickory dickory
<b>Mathematics</b>	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery
<b>Literacy and suggested texts</b>	Brown bear brown bear	Non-fiction	Non-fiction	Non-fiction	Jaspers beanstalk Jack and the beanstalk	Commotion in the ocean
<b>Physical development</b>	Gross motor					
	Spatial awareness and multi-step instruction games, running, jumping  Using balance bikes with increasing control	Spatial awareness and coordination games, throwing and catching. Dancing to music, moving with control around the floor.	Invasion games, throwing and catching. Balance- on one leg, walking along a bench, climbing.	Team games and ball skills including using a racquet. Running, jumping, hopping from foot to foot, running around obstacles	Team games including relay races, using racquets and balls, throwing, and catching, jumping, hopping, skipping with a rope	Racing and obstacle courses-skills for sports day running, jumping, hopping, skipping, travelling over and under obstacles.

	Fine motor					
	Small tools; cutlery, tweezers, scissors. Cutting paper, card , fabric. Tracing using templates	Small tools; cutlery, tweezers, pipettes, scissors.  Drawing maps. Junk modelling transport	Small tools; cutlery, tweezers, pipettes, scissors. Drawing and painting.	Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals.  Plant and leaf rubbing	Small tools; cutlery, tweezers, pipettes, scissors. Cutting shapes e.g. spirals.  Dough model animals.	Small tools; cutlery, tweezers, pipettes, scissors. cutting textured paper, tracing, weaving.
<b>Expressive Arts and Design</b>	Creating with materials					
	<b>Kapow</b>  To paint using primary colours and different materials- feathers, sticks.  To represent objects using pencils- self portrait	<b>Kapow</b>  To mix primary colours to make secondary colours.to use different tools- hammer and pumpkin, scissors.to explore 2d shapes in art work- Kandinsky	<b>Kapow</b>  To use paint to mix to a desired colour- grey, pink, brown. To make structures using large bricks/loose parts- shelters exploring suitable material.	<b>Kapow</b>  Observational drawing using paint and small brushes- daffodil.	<b>Kapow</b>  To make repeated patterns- caterpillars.  Junk modelling – mini-beasts.  To manipulate and play with different materials – play dough bugs.	<b>Kapow</b>  To work collaboratively with peers to create a model using different materials – pirate ship.  To use different fastenings to join objects- glue, treasury tags, split pins- a train.
	Being imaginative and expressive					
	<b>Kapow</b>  To use real life experiences to engage in imaginative play in the home corner.  To sing a variety of familiar songs- Nursery rhymes	<b>Kapow</b>  Explore body percussion- clapping stamping.  Create sounds by banging, shaking and tapping(tambourine, drum, rainmaker, bells, maracas	<b>Kapow</b>  Use different materials to create 3d models.  Use instruments to tap out a simple rhythm (tambourine, drum, rainmaker, bells, maracas)	<b>Kapow</b>  Learn a variety of songs and create dances and movement to them- animal boogie.  Match pitch when singing songs.	<b>kapow</b>  Identify, name and sort different fruit and veg.  Make a fruit salad.  Create a face collage using fruit and veg- Giuseppe Arcimboldo.	<b>Kapow</b>  To learn a variety of new songs- sea shanties.  To explore vocal sounds- rapping, humming.  To develop complex stories in small world- the seaside train ride.

<b>Understanding the world</b>	Past and present (history)					
	<p>To know and talk about families.</p> <p>To know that families are all different and diverse.</p> <p>To know and talk about when they were younger and differences between then and now.</p>	<p>To know that a long time ago people used horses and carts to travel around.</p> <p>To know that a long time ago trains were powered by steam.</p>	<p>To know that we live on Earth.</p> <p>To know that people have been looking into space and asking questions for many years.</p>	<p>To know and talk about the features of day and night.</p> <p>To know that daytime comes after night-time.</p>	<p>To know that people and places change over time.</p> <p>To know that we change and grow throughout our lives. To know that when we become adults there are many different things that we can do.</p>	<p>To know that seaside holidays were different in the past.</p> <p>To talk about past holidays.</p>
	People, culture and communities (Geography)					
	<p>To know that many different animals live in woodland and to name these and features of woodland.</p>	<p>To know that there are many kinds of journeys and that a journey takes you from one place to another.</p> <p>To know that there are different festivals celebrated around the world.</p> <p>To know about Diwali and Christmas.</p>	<p>To know that people who travel into space are called astronauts.</p> <p>To know that astronauts live and work on the international space station.</p>	<p>To understand that there are heroes in our local community.</p> <p>To understand that there are ways that we can thank heroes in our local community.</p>	<p>To know that we have four seasons on Earth.</p> <p>To know that we can grow food to eat.</p> <p>To know that farmers harvest crops for us to eat.</p>	<p>To know that there are similarities and differences between different places and name some of these.</p>
The Natural World (Science)						
<p>To name different facial parts and features.</p>	<p>To know that people can use different types of transport to travel on a journey.</p>	<p>That there are planets in our solar system.</p>	<p>To understand that sometimes people are brave.</p>	<p>To know that plants need water and light to grow.</p> <p>To know that living things, such as plants,</p>	<p>To talk about and explore different forces- floating and sinking.</p>	

	<p>To name and label different parts of the body.</p> <p>To name the five senses.</p>	<p>To know that there are many different types of transport today and name them.</p> <p>To know that some transport can travel across water.</p>	<p>That planets in our solar system are very different.</p> <p>To know that stars we see in the sky are very far away.</p>	<p>To know that we can help other people.</p>	<p>grow and change throughout the year.</p> <p>To know that animals grow and change.</p> <p>To know the lifecycles of a frog, butterfly, and hen.</p>	<p>To name and know facts about sea creatures.</p> <p>Know that materials can change and talk about the differences.</p>
<b>Personal, social, and emotional development</b>	SCARF	SCARF	SCARF	SCARF	SCARF	SCARF
	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Changing and growing
<b>Festivals and celebrations</b>	Harvest Festival Open the book	Bonfire Night Remembrance Day Christmas	Chinese New Year	Pancake Day/lent Easter		
<b>Trips</b>	Teddy Nears Picnic	Santa Letter post	Planetarium		Eureka!	
<b>Visitors</b>		Pink Paws				
<b>Special events</b>	Autumn bag	Nativity	Life caravan	Egg hunt	Caterpillars	Beach day