

Year 1 Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Bingley and me	Transport	The world	Kings and queens	Fire fire	Growing
Books	Poetry based on the senses (Sensational by Roger McGough) - NF: Bingley	Naughty Bus, Mr Grumpy's Motor Car, and others - NF: Transport	The Lonely Beast, Stories from around the world – NF: Atlases and books about continents	The Queen's Hat, The Queen's Handbag – NF: The Queen and London	The 3 little pigs, different versions – NF: Materials	Olivers veg, Olivers Fruit – NF: UK and Plants
Fiction	Narrative	Narrative	Narrative	Narrative	Narrative	Narrative
Non-fiction	Instructions	Explanation text	Recount	Discussion	Persuasion	Informative quest
Maths	Numbers to 10, addition and subtraction within 10, shapes and patterns	Numbers to 20, addition and subtraction within 20	Time, calculation strategies within 20, numbers to 50	Addition and subtraction within 20, fractions, length and mass	Numbers 50 to 100 and beyond, addition and subtraction, money	Multiplication and division, capacity and volume
Science	Human body	Animals and their needs	Seasons and weather	Taking care of the earth	Materials and magnets	Plants
	Seasonal changes ongoing with focus in Autumn 2, Spring 2 and summer 2 alongside plants					
History		Discovering history		Kings and Queens	Great Fire of London	
Geography	Mapping Bingley		London			The UK
Art	Colour	Line	Architecture	Style in art	Paintings of children	Sculpture
DT		Axles and wheels			Structures – building London houses	Food – making soup from vegetables
Computing	Basic skills – iPad	Text – clicker	Control – BeeBot	Photo – iPad camera	Drawing and paint – Tayasui sketches school	Use IT to show learning
PE	Attack Defend Shoot 1 – OAA	Gymnastics – attack defend shoot 2	Dance – send and return 1	Run, jump, throw 1 – fitness unit 1	Send and return 2 - hit, catch run1	Run, jump, throw 2 – hit, catch, run 2

RE	Which books and stories are special?	How do we celebrate special events? Christmas Story	What does it mean to belong to a church or Mosque?	How and why do we care for others? Easter Story	Who brought messages about God and what did they say?	
PSHCE	<ul style="list-style-type: none"> • Why we have classroom rules • Thinking about feelings • Our feelings • Feelings and bodies • Our special people balloons • Good friends • How are you listening? 	<ul style="list-style-type: none"> • Same or different? • Unkind, tease or bully? • Harold's school rules • Who are our special people? • It's not fair! 	<ul style="list-style-type: none"> • Healthy me • Super sleep • Who can help? (1) • Harold loses Geoffrey • What could Harold do? • Good or bad touches? 	<ul style="list-style-type: none"> • Harold's wash and brush up • Around and about the school • Taking care of something • Harold's money • How should we look after our money? • Basic first aid 	<ul style="list-style-type: none"> • I can eat a rainbow • Eat well • Catch it! Bin it! Kill it! • Harold learns to ride his bike • Pass on the praise! • Harold has a bad day 	<ul style="list-style-type: none"> • Inside my wonderful body! • Taking care of a baby • Then and now Who can help? (2) • Surprises and secrets • Keeping privates private
Music	Charanga Hey you!	Charanga Rhythm in the way we walk	Charanga In the groove	Charanga Round and round	Charanga Your imagination	Charanga Reflect rewind and replay
Visits/visitors					Fire Brigade	Yorkshire Wildlife Park
Social Action						